

# UKAT

# Remote Learning

# Overview

V.1.1

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

We regularly review our offer to support all stakeholders and offer the most suitable provision for remote learning.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

The Academy Trust will seek to implement its EdTech Remote Learning plan as soon as possible in any situation where local restrictions are in place and students are required to learn remotely from home. During the first one to two days of an extended period, the setting of online learning may be delivered through a range of online resources, third party educational websites and/or tasks set by teachers for students to access and independently work through at home.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some reasonable adaptations in some subjects. For example, practical based subjects where the main curriculum content may need to be adapted to allow this to be completed at home, with minimal resources or limited access to subject specific resources/equipment.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that our remote education (including remote teaching and independent work) will take pupils between 5-6 hours per day. This is in line with our usual Academy timetable and planned curriculum learning time.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Details of how to access remote learning can be found under relevant sections on the Academy website (Remote Learning Hub for parents/carers). The Academy uses a range of online platforms and apps to deliver learning for students when they are based onsite and these continue to be the foundation for any remote learning. Any planned live lessons will be delivered through Microsoft Teams using staff and student UKAT Trust accounts. Platforms and apps may be on a subject specific basis and students will have been notified of how to access these prior to using them.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

As a Trust, we are fortunate to have an existing iPad scheme operating for all students within our academies, however, if any student should find themselves in a position where they are without a device during a period of remote learning, contact should be made to notify the academy who can arrange for a loan device to be issued in order to support the continuation of remote learning.

In addition to the loan of devices to support continued remote learning, students who require support with slow, inactive or where there is no available home wi-fi connection, can also be supported through the loaning of a pre-paid wi-fi device.

For further information and details of how to make contact to arrange a loan device, please refer to the Remote Learning Hub for parents/carers on the Academy website.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Our remote teaching and learning offer is comprised of a blended approach made up of the following methods:

- live teaching (online lessons) through Microsoft Teams
- pre-recorded teaching videos/slides (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- uploaded resources in various formats which can be accessed, edited/completed and returned to staff via online platforms
- directed textbook and online topical reading
- directed commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences and activities
- long-term project work and/or internet research activities
- Engagement and completion of tasks through subject specific apps or platforms (e.g. MyMaths or EduCake).

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Pupils are expected to follow their normal school timetable for structure of the school day and sequence of subject lessons. Students should aim to fully participate in all live lessons, engage in all tasks and complete all assessments/assignments as set by subject teachers. Students should also engage with their Personal Tutor on a regular basis and partake in all live Personal Tutor sessions.
- Parents/carers should support students in remaining engaged with all elements of remote learning and should notify the Academy where there are concerns regarding this.
- Full details of expectations and conduct for participating in live lessons and remote learning can be found on the Academy website within the Remote Learning Hub for parents/carers.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Engagement with remote learning (live lessons and completion of tasks, assignments and assessments) is monitored on a lesson by lesson basis and is reviewed regularly by the Academy.
- Staff will make contact with parents/carers of students where there are concerns over engagement and/or completion of tasks.
- Parents/carers can inform the Academy of any periods of absence from remote learning (e.g. sickness) in the usual way by calling the Attendance Team via the main switchboard number.
- We request that parents/carers support our approach of keeping students on track and up to date with their lessons/work. We kindly request your support if a member of staff makes contact to discuss engagement concerns.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback for students will be provided on a regular basis inline with the usual marking/feedback policy for each department and subject area. Please note: this may vary depending on the subject area and the regularity of lessons within the individual curriculum timetable.
- Marking and Feedback for students can be delivered using a variety of formats and may include some of the following methods that are commonly used:

Whole class feedback  
Verbal voice recorded feedback  
Written feedback and comments  
Feedback via a specific app or platform feature  
Areas of strength and areas for development  
Specific targets linked to a topic/piece of marked work.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teaching staff will continue to support students with SEND by using a range of identified strategies during the planning, delivery and teaching of remote learning. Where systems/strategies are typically in place within school, these will be adapted and implemented as closely as possible to match the support offered onsite.

Additional techniques and strategies, specific to the online environment, may be implemented to further support students in learning remotely.

Support from pastoral and SENCO Teams will continue to be offered and adapted to best support students based on individual needs.

We will aim to make regular contact with home to continue to support our most vulnerable students.

Interventions and therapies will continue where possible to support students. Please note, these may be subject to changes in delivery method/timings/regularity. If you have any concerns regarding interventions and therapies, please contact us to discuss further.

Further information on remote learning can be found under the Remote Learning Hub for parents/carers on the Academy website.