

Subject: Religious Studies**Qualification: A level****Course overview**

This course is co-taught across both Brompton Academy (BA) and Chatham Grammar (CG). Students will explore philosophical approaches to the soul, reality, existence and nature of God, and language. They will look at sexual ethics, euthanasia, the language of ethics and business ethics. Finally, they will consider the nature and presentation of Jesus, feminism and the Bible, and knowledge and revelation of God. Throughout the course, students will adopt an enquiring, critical and reflective approach to their studying of the three components: Philosophy of religion; Religion and Ethics; and Developments in religious thought.

How is the course assessed?

Grade A*-E awarded. Assessment consists of three 2-hour examinations linked to the three course components, each equating to a third of the overall A level.

What can A level religious studies lead to?

Completion of this qualification will give between 16 and 56 UCAS points, to gain entry onto a degree course or entry into the workplace. Religious Studies can lead to further study and careers working with people in caring work, teaching, journalism, publishing, policing and health.

Case Study

Year Group and Term	Subject Knowledge	Assessment	Curriculum/CIAG Links
Year 12 Term 1	<ul style="list-style-type: none">• Philosophy of Religion (POR) Unit: Ancient Philosophy (BA)• Ethics and Religion: Aquinas' Natural Law (BA)	Each unit concludes with a 40-mark essay with feedback, which, with three units, adds fortnightly	Every two weeks builds up to a 40-mark essay at the end of terms these are submitted and returned with feedback. This

	<ul style="list-style-type: none"> • Development of Christian Thought (DCT): St Augustine 		ensures that students are demands of the A level are understood quickly
Year 12 Term 2	<ul style="list-style-type: none"> • POR: What is the Soul, Body and Mind (BA) • Ethics: Can Ethics be situationally applied and not universally? (BA) • DCT: Different beliefs about life after death? (CG) 	<p>Each unit concludes with a 40-mark essay</p> <p>Two of these essays are incorporated into a mini-assessment exam-style setting for tracking point 1</p>	While all units follow a similar format each requires that they build on former knowledge gained from the previous term's units
Year 12 Term 3	<ul style="list-style-type: none"> • POR: Does God exist? (BA) <ul style="list-style-type: none"> ○ a priori arguments ○ a posteriori arguments • DCT: (CG) <ul style="list-style-type: none"> ○ Who is Jesus? ○ How can Christians say they know God? 	Each unit concludes with a 40-mark essay with feedback, which, with three units, is fortnightly	Assessment of one unit will be held back for a mock exam type of assessment in tracking point 2 to create habits and techniques of retaining understanding and revision over time
Year 12 Term 4	<ul style="list-style-type: none"> • POR: (BA) <ul style="list-style-type: none"> ○ The Logical and Evidential Problem of Evil ○ How do we understand Religious Experiences? • DCT: (CG) <ul style="list-style-type: none"> ○ How do Christians decide their own Moral Principles? ○ Christian Moral Action - a case study of Dietrich Bonhoeffer 	In this term, four of these essays are incorporated into a mini-assessment exam-style setting for tracking point 2	The mini-mock system is designed to expose students to a greater awareness of exam style conditions and build up resilience in this setting The DCT units also start creating a gateway into Ethics and using case studies

<p>Year 12 Term 5</p>	<ul style="list-style-type: none"> • Ethics in the Enlightenment theories of Ethics <ul style="list-style-type: none"> ○ Kantian Ethics (BA) ○ Utilitarianism (CG) 	<p>Each unit concludes with a 40-mark essay with feedback, which, with three units, is fortnightly</p>	<p>This term and the next term is purely ethical and begins the stretch and challenge for ethical thought systems that do not require God</p>
<p>Year 12 Term 6</p>	<ul style="list-style-type: none"> • Ethics: Practical theories of Ethics for today <ul style="list-style-type: none"> ○ What are Business Ethics? (BA) ○ Is Euthanasia ethically acceptable? (CG) 	<p>Four essays covering aspects of the whole year are also collated into an End of Year tracking point</p>	<p>This term takes a more practical approach and requires students to research case studies to broaden and inform essay technique This term is suitable for those interested in Management, Business, Law and Healthcare careers</p>
<p>Year 13 Term 1</p>	<ul style="list-style-type: none"> • Ethics: <ul style="list-style-type: none"> ○ Business Ethics (BA) ○ Euthanasia (CG) • Ethics: Sexual Ethics (CG) • Philosophy of Religion (POR): <ul style="list-style-type: none"> ○ Problem of Evil (BA) ○ Religious Experiences (BA) • Development of Christian Thought (DCT): <ul style="list-style-type: none"> ○ Gender (CG) 	<p>Each unit concludes with a 40-mark essay or essay plan with feedback to enable students to prepare for the mini-mock the next term</p>	<p>While four of these units taught at the beginning of this year serve as Year 12 COVID catch up units, they would ordinarily be revisited as part of the revision and introduction to Year 13 process</p>
<p>Year 13 Term 2</p>	<ul style="list-style-type: none"> • Revision techniques (both sites) 	<p>The term starts with a mini-mock assessment</p>	<p>The mini mock requires a student answer six questions -</p>

	<ul style="list-style-type: none"> • POR: Religious Language (part 1) (BA) • DCT: <ul style="list-style-type: none"> ○ How should Christianity respond to Pluralism and Society? (CG) ○ How has Pluralism impacted Christian Theology (CG) 	Each unit concludes with a 40-mark essay with feedback, which, with three units, is fortnightly	two from Philosophy, two from Ethics, and two from DCT. The first half of the term focuses on revision for this event As Year 13 units begin, other previous units get a quick revisit to broaden and enable students to evaluate and make connections
Year 13 Term 3	<ul style="list-style-type: none"> • POR: 20th Century religious language (BA) • Ethics: <ul style="list-style-type: none"> ○ Meta-Ethics – how do we know what’s “good”? Is it only opinion? (BA) ○ Conscience - do you have one? (CG) • DCT: Christian responses to the rise of Secularism (CG) 	Each unit concludes with a 40-mark essay with feedback, which, with three units, is fortnightly	Depending on Exam timetable for terms 3 and 4, all units will be incorporated into a full mock exam which contains three papers with three questions each which carries over into half term
Year 13 Term 4	<ul style="list-style-type: none"> • Exam revision (both sites) • POR: The problems of inconsistencies with the Nature and Attributes of God (BA) • DCT: Liberation Theology: can someone be both Christian and Marxist? (CG) 	Mock exams at beginning of term and two final essays at the end	Mock exams carry over into this term The final taught units will conclude with a 40-mark question to conclude all the teaching content of the class

Year 13 Term 5	“Exam Triage”	Weekly essay planning for each unit with writing practice to track progress	This term focuses on both filling any gaps in knowledge and improving exam techniques in response to identified gaps in learning from the previous term’s mock exam
Year 13 Term 6	N/A	N/A	N/A

For further information on this course please contact:	Jonathanoliver@universityofkentacademiestrust.org.uk
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