

## Psychology

Our curriculum is founded on the following principles:

- Creating opportunities with a focus on **leadership** skills enables students to develop their **self-awareness, resilience** and **independence**.
- Recognising **diversity** and encouraging **empowerment** strengthens our **community**.
- Broadening curriculum opportunities through **enrichment** allows **confident, inquisitive** and **creative** learners to become **critical thinkers**.

Creating opportunities with a focus on <b>leadership</b> skills enables students to develop their <b>self-awareness, resilience</b> and <b>independence</b> .	Leadership	Self-awareness	Resilience	Independence	
	Use of lead learners. Group / paired work	Reflections on own performance in assessments.	Acting on feedback.	Promote independence through assessment improvements and self reflection activities. Practical elements of the course – design and carry out own psychological research	
Recognising <b>diversity</b> and encouraging <b>empowerment</b> strengthens our <b>community</b> .	Diversity		Empowerment	Community	
	Recognising different key psychologists Cultural bias and differences in psychological research		Lead learners. 'Beat the teacher' revisions		
Broadening curriculum opportunities through <b>enrichment</b> allows <b>confident, inquisitive</b>	Enrichment	Confident	Inquisitive	Creative	Critical thinkers
		Sharing model answers / success	Practical elements of the course – design and carry	Design and carry out own	Year 10 and 12 – building up evaluative skills to

and <b>creative</b> learners to become <b>critical thinkers</b> .			out own psychological research	psychological research	be able to write these by themselves by the end of year 10/12
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