

Health and Social Care

Our curriculum is founded on the following principles:

- Creating opportunities with a focus on **leadership** skills enables students to develop their **self-awareness, resilience** and **independence**.
- Recognising **diversity** and encouraging **empowerment** strengthens our **community**.
- Broadening curriculum opportunities through **enrichment** allows **confident, inquisitive** and **creative** learners to become **critical thinkers**.

	Leadership	Self-awareness	Resilience	Independence
<p>Creating opportunities with a focus on leadership skills enables students to develop their self-awareness, resilience and independence.</p>	<p>Listen, learn, improve – course work feedback. Detailed marking and feedback for exam questions allows students to take leadership of their learning.</p> <p>Sharing success – sticker reward system for exam questions allows students to be leaders of their learning.</p> <p>Have a plan – clear deadlines to work to for course work.</p>	<p>Critical friend system allows students to be more self aware of their progress.</p> <p>Feedback – allows students to be aware of their grade and what they need to work on.</p> <p>Student lead tracking sheets – allows students to monitor their own progress with their grades and feedback.</p>	<p>Green pen improvements to work.</p> <p>Peer assessment. Culture in classroom is one where it is ok to make mistakes and improve over time.</p> <p>Students are encouraged to develop their answers and build on prior knowledge, finding difficult topics more challenging and working through to achieve success even when initially very challenging.</p>	<p>Critical friend – work with for folder checks.</p> <p>Course work units – responsible for completing tasks independently.</p> <p>2 independent study tasks to complete for examined unit – submitted and recognition of progress celebrated.</p>

	<p>Buddy system encourages leadership roles within lessons.</p> <p>Critical friend.</p> <p>Debates allow leadership skills to be established and developed.</p>				
<p>Recognising diversity and encouraging empowerment strengthens our community.</p>	Diversity		Empowerment		Community
	<p>Embedded Black History and Windrush impact on NHS into year 12 curriculum to give a good level of understanding from a wide range of opinions and viewpoint.</p> <p>Use of case studies in course work from different backgrounds so that students can always see themselves in their learning.</p> <p>Unit 1 exam – looks at different religious backgrounds. Barriers to accessing services.</p>	<p>BTEC Level 3 – examined units teach about empowerment.</p> <p>Unit 5 course work – students can choose 3 case studies that interest them the most with issues e.g. mental health, learning disabilities etc.</p>	<p>Discussion on local health and social care services.</p> <p>Visits to local hospital and service providers within the community.</p>		
	Enrichment	Confident	Inquisitive	Creative	Critical thinkers

<p>Broadening curriculum opportunities through enrichment allows confident, inquisitive and creative learners to become critical thinkers.</p>	<p>Year 12 trip to Medway Hospital – careers fair.</p> <p>Speakers for job roles – nurse, physio, OT and social worker.</p> <p>Students take part in onsite careers days which enrich their prospects and life chances.</p>	<p>Confidence with careers and job role choices.</p> <p>Confidence with knowledge for the subject.</p> <p>Develop confident learners who are articulate and can express their level of understanding and challenge within the subject.</p>	<p>Use of real life case studies encourages students to be enquisitive about others and the life expericnes of others..</p> <p>Topical news articles – issues to debate.</p>	<p>Use of different formats for course work – reports, treatment plans etc.</p> <p>Develop learners who take control of their learning and are creative in their approach to developing subject knowledge.</p>	<p>Using real life cases to get students to think about what can go wrong when working in health and social care settings – e.g. Baby P case, maternity scandal – what went wrong? Why? How can we prevent it happening again?</p> <p>Course work – application of chosen case studies to all theory work.</p> <p>Use of documentaries, YouTube clips to get students to think critically about a topic.</p>
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