

Subject: Criminology**Qualification: Level 3 Diploma****Course overview**

Students will gain a deeper understanding of why people commit crimes; the influences upon perceptions of crime; the variety of crimes committed and why some are unreported. By exploring these ideas through applying their learning to a range of case studies, both current and historical, the students will be equipped to consider how the application of their learning impacts on themselves, other individuals, employers, society and the environment.

Students will develop the skills to examine the legal process, reviewing the justice of verdicts in criminal cases, having followed through from the crime committed to the verdict. They will apply their understanding of criminality, criminological theories and the process of bringing an accused to court, to evaluate the effectiveness of social control to deliver criminal justice policy.

How is the course assessed?

Grade A*-E. Two units are externally assessed units by two 90-minute examinations. Two units are assessed internally with external moderation.

Where can criminology take you?

Completion of this qualification will give between 16 and 56 UCAS points, to gain entry onto a degree course or entry into the workplace. Criminology can lead to further study and careers including some with aspects of the criminal justice sector e.g., the Probation Service or the Police.

Case Study

Year Group and Term	Subject Knowledge	Assessment	Curriculum /CIAG Links
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Year 12 Term 1	Unit 1 LO1: Understand how crime reporting affects the public perception of crime LO2: Understand how campaigns are used to elicit change	After an assessment objective has been taught, students will practice writing up a response. These will be teacher marked or peer assessed dependent on the demands of the criteria	Students will work independently to research campaigns and apply
Year 12 Term 2	Unit 1 LO2: Understand how campaigns are used to elicit change. LO3: Plan campaigns for change relating	After an assessment objective has been taught, students will practice writing up a response. These will be teacher marked or peer assessed dependent on the demands of the criteria Unit 1 Controlled Assessment	
Year 12 Term 3	Unit 2	Range of exam-style questions (short and long)	
Year 12 Term 4	Unit 2 Controlled assessment Resits	Range of exam-style questions (short and long)	
Year 12 Term 5	Revision of Unit 2 with synoptic links to Unit 1. Skills taught to successfully answer exam questions	Unit 2 External Exam	
Year 12 Term 6	Independent research tasks on criminal case studies in preparation for Unit 3	Group presentation	

Year 13 Term 1	Unit 3 LO1: Understand the process of criminal investigations LO2: Understand the process for prosecution of suspects	After an assessment objective has been taught, students will practice writing up a response. These will be teacher marked or peer assessed dependent on the demands of the criteria	
Year 13 Term 2	Unit 3 LO2: Understand the process for prosecution of suspects LO3: Be able to review criminal cases	After an assessment objective has been taught, students will practice writing up a response. These will be teacher marked or peer assessed dependent on the demands of the criteria Unit 3 Controlled Assessment	
Year 13 Term 3	Unit 4 LO1: Understand the criminal justice system in England and Wales LO2: Understand the role of punishment in a criminal justice system	Range of exam-style questions (short and long)	
Year 13 Term 4	Unit 4 LO2: Understand the role of punishment in a criminal justice system LO3: Understand measures used in social control Controlled assessment resits	Range of exam-style questions (short and long)	

Year 13 Term 5	Revision of Unit 4 with synoptic links to Year 12 units. Skills taught to successfully answer exam questions	Unit 4 external exam	
Year 13 Term 6	N/A	N/A	N/A

For further information on this course please contact	willhardman@universityofkentacademistrust.org.uk Subject Leader
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