

WJEC  
Level 3 Diploma  
Criminology

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# A-Z of Crime

- Whilst we are waiting for everyone to arrive write as many words as possible which are to do with the Criminal Justice System of the UK.
- Make it harder, see if you can fill the letters of the alphabet

# Defining Crime and Deviance



- **What is Crime?**
- Actions that will constitute an offence under English and Welsh law and are punishable by the state.
  
- **What is Deviance?**
- Any behaviour that violates social or cultural norms or accepted standards. Much of society will generally disapprove of deviant behaviour.



# What is Criminology?

<https://www.youtube.com/watch?v=-tvL1dvWcFk>

# How is the course assessed?

Unit 1: 25% of final grade – internal controlled assessment.

Unit 2: 25% of final grade – external exam.

Unit 3: 25% of final grade – internal controlled assessment.

Unit 4: 25% of final grade – external exam.

# Unit 1: Changing Awareness of Crime

- The purpose of this unit is for learners to plan campaigns for change relating to hidden crimes.
- You will learn about reasons for hidden crimes, impacts on victims and sources of evidence. You will then design a campaign around a brief to show how you would try to reduce the criminal activity, raise awareness or support victims.

If you could do anything to change people's view/opinion of crime in the UK, what would you change and how would you do it?

# Unit 2: Criminological Theories

- Unit 2 builds on Unit 1 and delves into sociological, psychological, biological and individual reasons for committing crimes.
- You will have to explain how these reasons link to policy implementations and some of the campaigns you have researched in Unit 1.
- Why do people commit crime? Is it due to biological, psychological or sociological reasons? Which crimes are people likely to report? What makes someone a serial killer or domestic abuser?

# Unit 3: Crime Scene to Courtroom

Year 13

- This unit is about developing the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases. This includes the role of the judiciary, collection of evidence, court processes and key personnel.
- You will research key cases to evaluate the success of the CJS for example; Stephen Lawrence, Amanda Knox and OJ Simpson.
- What needs to happen to ensure someone receives the appropriate sanction for their crime? What are the roles of personnel involved when a crime is detected? What happens to a suspect once charged by the police and the Crown Prosecution Service (CPS)?



# Unit 4: Crime and Punishment

- Unit 4 is a synoptic topic that brings together all of the units in the course. You will evaluate the effectiveness of the process of social control in delivering policy in practice. For example what is the purpose of punishment?
- Why do most of us tend to obey the law even when to do so is against our own interests? What social institutions have we developed to ensure that people do obey laws? What happens to those who violate our legal system? Why do we punish people? How do we punish people?



## Unit 1 victims of crime

Discuss with a partner

- Have you or your family or someone you know ever been the victim of crime?
- Explain what happened and what your thoughts & feelings were.
- Be prepared to feedback your answers

# Campaigns for change.

What reasons are there to campaign?

- Change in policy
- Change in law
- Change in priorities of agencies
- Change in funding
- Change in awareness
- Change in attitude





# Past Campaigns to Create Change

- What do you know about these images?



As part of your summer work you need to research about the campaigns for change on the previous slide.

Some of these campaigns are emotive on purpose if you feel uncomfortable about the issues find an alternative campaign to cover.

You must include:

- What was the issue?
- What was the cause?
- How did they go about making change?
- Did they achieve what they set out to do?
- What methods did they use to get their message heard?

- Dying in Dignity
- Abortion in Ireland
- Transform – Drug Law Campaign
- Action on Smoking and Health
- Sarah's Law Campaign

# Media and Crime

A thick yellow horizontal bar spans the width of the slide, with a vertical yellow bar extending downwards from its right end.

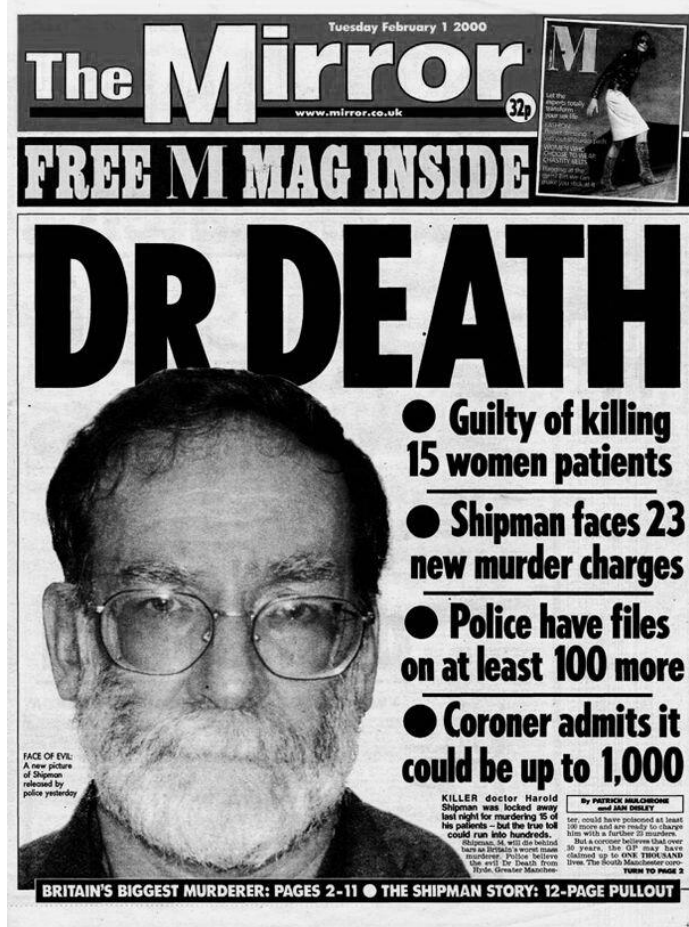
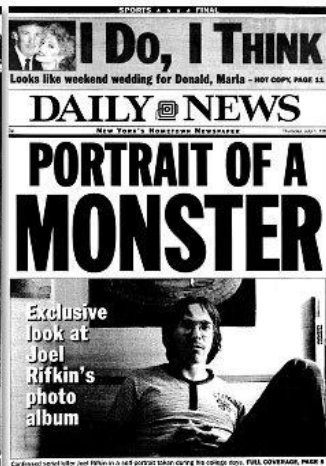
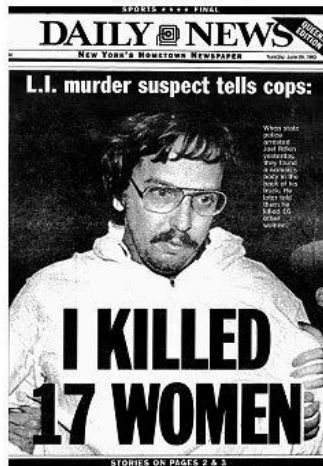
Unit 1 AC1.4 Describe media representation of crime.

Unit 1 AC1.5 Explain the impact of media representations on the public perception of crime.

A thin grey horizontal bar spans the width of the slide at the bottom.



We are going to analyse the following news headings



What do you notice?

The image shows a newspaper clipping with a prominent headline. On the left side, there is a vertical column of text: "ian gh-at ge. in line ce. go-ran ne." followed by a large question mark and a slash. Below this, the words "ight vel- ted, said:" are visible. The main headline area features a black background with the word "BEAST" in large, white, bold, sans-serif capital letters. To the left of "BEAST" is a circular logo containing the text "Sun news special" in a stylized font. Below the "BEAST" headline, the sub-headline "Junkie murderer raised in stinking hell called Desire" is written in bold, black, sans-serif font, with each line underlined. A grey rectangular box obscures the left side of the sub-headline. At the bottom of the clipping, the text "Victim . . . Julie Stott" is visible.

ian gh-at ge. in line ce. go-ran ne.

**Sun news special**

**BEAST**

**Junkie murderer raised in stinking hell called Desire**

ight vel- ted, said:

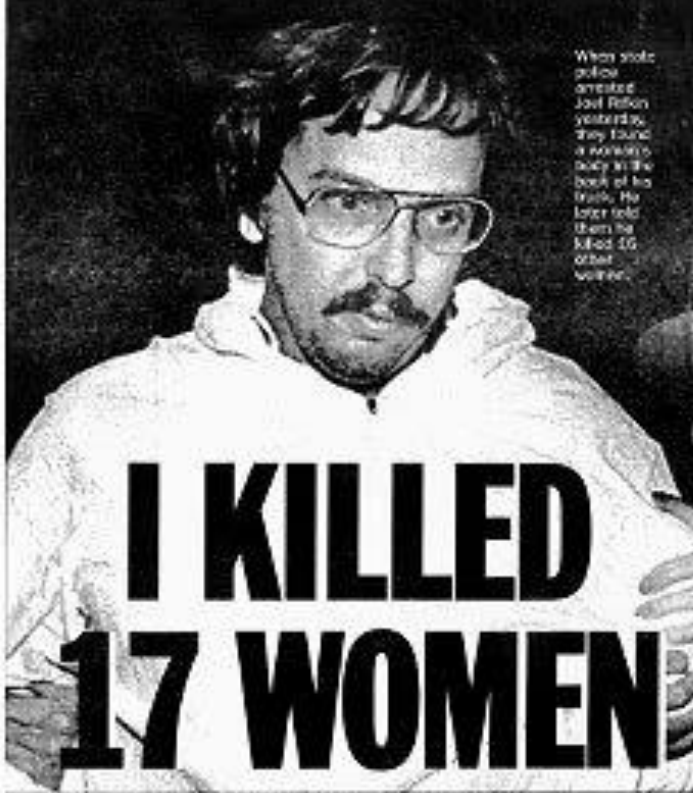
Victim . . . Julie Stott



SPORTS \*\*\*\*\* FINAL

**DAILY NEWS** QUEENS EDITION  
NEW YORK'S HOMETOWN NEWSPAPER

**L.I. murder suspect tells cops:**



When state police arrested Joel Rifkin yesterday, they found a woman's body in the back of his truck. He later told them he killed 17 other women.

**I KILLED 17 WOMEN**


STORIES ON PAGES 2 & 3

SPORTS \*\*\*\*\* FINAL

**I Do, I THINK**  
Looks like weekend wedding for Donald, Marla - HOT COPY, PAGE 11.

**DAILY NEWS**  
New York's Hometown Newspaper

**PORTRAIT OF A MONSTER**



Exclusive look at Joel Rifkin's photo album

Caricatured serial killer Joel Rifkin in a 1983 portrait taken during his college days. FULL COVERAGE, PAGE 8

What do you notice?



What do you notice?

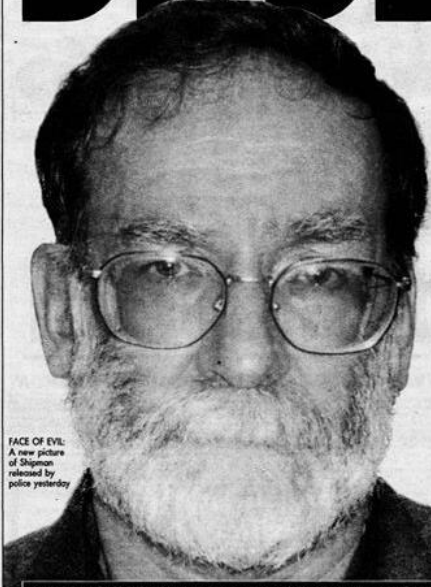
Tuesday February 1 2006

# The Mirror

www.mirror.co.uk 32p

**FREE M MAG INSIDE**

# DR DEATH



- Guilty of killing 15 women patients
- Shipman faces 23 new murder charges
- Police have files on at least 100 more
- Coroner admits it could be up to 1,000

**FACE OF EVIL:**  
A new picture of Shipman released by police yesterday

**KILLER doctor Harold Shipman** was locked away last night for murdering 15 of his patients - but the true toll could run into hundreds. Shipman, 54, will die behind bars as Britain's worst mass murderer. Police believe the evil Dr Death from Hyde, Greater Manchester, could have poisoned at least 100 more and are ready to charge him with a further 23 murders. But a coroner believes that over 30 years, the GP may have claimed up to **ONE THOUSAND** lives. The South Manchester coroner.

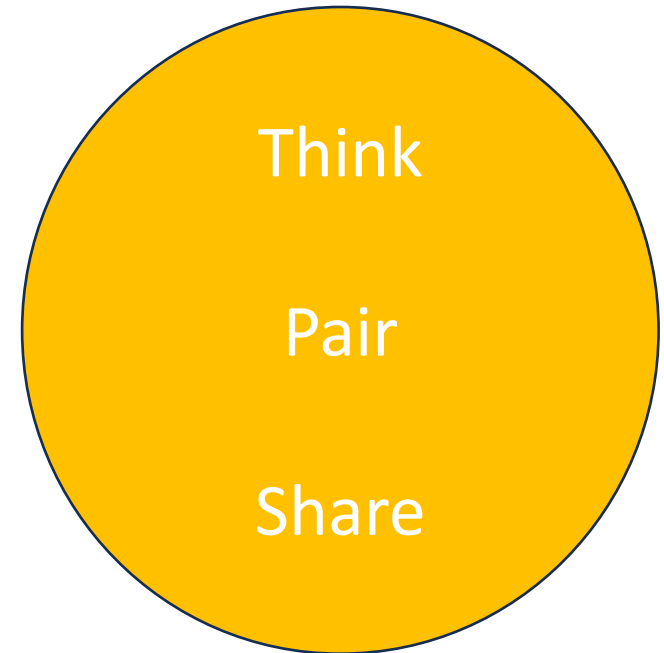
By **PATRICK MULLICANE and ALEX DINGLEY**

**TURN TO PAGE 2**

**BRITAIN'S BIGGEST MURDERER: PAGES 2-11 ● THE SHIPMAN STORY: 12-PAGE PULLOUT**


# How do you think crimes are presented on:

- Newspaper
- Television
- Film
- Electronic gaming
- Social media (blogs, social networking)
- Music



# Electronic Gaming – Grand Theft Auto Copycat

- <https://www.youtube.com/watch?v=9WOf4CWO16c>
- <https://www.youtube.com/watch?v=n2q55z1BfQ4>



Watch the clips and  
make notes on the  
impact of media  
and crime

# Folk Devils and Moral Panics

- The media selects what is news worthy and create a public reaction about that crime.
- As a result, a group may feel targeted and people may start to stereotype that group.
- What moral panics can you come up with that are in the news at the moment?

# Unit 2 Theories of criminology



## Introduction to Psychology

Psychology is the study of the human mind, its functions and how it affects behaviour. You will gain an understanding of human behaviour and how to think critically.

**Task: Count  
how many  
times the  
players in  
white pass  
the ball...**

<https://www.youtube.com/watch?v=vJG698U2Mvo>

With the person next to you,  
discuss

Why is it possible that some  
people missed the Gorilla?

What could this suggest about  
our brains?

What could this suggest about  
criminal behaviour?





# Unit 3

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You have arrived at this murder scene.

Create a list which outlines:

- What evidence you would collect and why?
- What processes would you have to consider?
- Who would you get involved in this scene?
- Limitations of investigating this crime





[https://connect.open.ac.uk/society-  
psychology-and-criminology/forensics-  
the-real-csi](https://connect.open.ac.uk/society-psychology-and-criminology/forensics-the-real-csi)

If you are interested in finding out a little more about CSI roles you can use this open university resource over the summer.

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# Magistrates Court

- <https://www.youtube.com/watch?v=QF46W6LvHY4>
  - Identify and describe the role of the different staff in the Magistrates Court
-

# Police Powers

## [Inside Police Custody](#)

Watch the clip and make a note of as many of the processes that take place at the Police Station as you can

What rights does a suspect have when they are detained at a Police Station?



# Unit AC1.1 White Collar crime

- <https://www.youtube.com/watch?v=3pSzW3gCosE>

Blue review sheet.
















# Summer Preparation: Join the Teams group **6nau4g1**

Research/ watch documentaries about the following criminal cases:
















- Beverley Allitt
- Bernie Madoff
- The Krays
- Shafiea Ahmed
- Clare Woods

Complete the campaign research from slide 13

Open this file in teams and look at the links to complete research

 <p><b>Complete this quiz</b> to assess your current understanding of Criminology and the subjects included within it.</p> <p><a href="https://www.open.edu/openlearn/society-politics-law/an-introduction-to-criminology/content">https://www.open.edu/openlearn/society-politics-law/an-introduction-to-criminology/content</a></p>	 <p><b>Listen to this radio programme</b> from BBC's David Atkinson and guest's regarding the recent rise in violent <b>crimes</b></p> <p><a href="#">The briefing room</a> BBC radio 4</p>	 <p><b>Read this article</b> on how social control can affect what is classed as criminal and deviant behaviours and social norms within society.</p> <p><a href="#">Deviance, Crime and Social Control</a> Social issues in the news</p>	 <p><b>Watch this TED talk</b> about changing the way we measure racism and how this links to changing police attitudes and behaviours towards this.</p> <p><a href="#">How to make Racism a solvable problem and improve policing</a> TED Talk – Phillip Atiba Goff</p>	 <p><b>Complete this activity</b> to learn how forensics find fingerprints in a crime scene investigation.</p> <p><a href="#">Fingerprinting</a> Stemworks.</p>
 <p><b>Listen to this radio programme</b> that explores the issues surrounding punishing companies and individuals who commit white-collar crimes such as fraud.</p> <p><a href="#">White-Collar crimes</a> Law in action – BBC Radio 4</p>	 <p><b>Read this article</b> which assesses the level of influence the media has over public perceptions of crime.</p> <p><a href="#">How the media control our perceptions of crime</a> Shout-out.org</p>	 <p><b>Watch this TED talk</b> and performance which explores the 'Ripple effect' on families of someone who has committed a crime.</p> <p><a href="#">The invisible victims of crime</a> TED Talk – Michelle Raymond</p>	 <p><b>Complete this activity</b> to improve your understanding of the roles of different people within a court room.</p> <p><a href="#">The roles of the court room</a> York Museum trust</p>	 <p><b>Read this article</b> on the underage killers John Venables and Robert Thompson. This article discusses the nature and nurture explanations for this case study.</p> <p><a href="#">Born Evil</a> Crime and Investigation</p>
 <p><b>Read this article in order</b> to understand the impact of campaigns on policy making and law changing.</p> <p><a href="#">How we changed the law on stalking</a> The Guardian</p>	 <p><b>Watch this TED talk</b> in which Jim Fallon explores how genetics can be related to criminality. This includes the XY gene found in some men.</p> <p><a href="#">Exploring the mind of a Killer.</a> TED Talk – Jim Fallon</p>	 <p><b>Complete this quiz</b> which explores both the history and statistics related to crime and punishment within the UK.</p> <p><a href="#">Crime and punishment quiz</a> BBC Shared</p>	 <p><b>Listen to this podcast</b> where Chip and Cern discuss the recent introduction of chemical castration in Alabama Law to reduce recidivism in sex offenders.</p> <p><a href="https://www.chipandcernshow.com/chemical-castration-of-sex-offenders">https://www.chipandcernshow.com/chemical-castration-of-sex-offenders</a> Audio Podcasts</p>	 <p><b>Watch this TED talk</b> in which the discussion is the growing level of youth crime and whether there should be a focus on punishment or rehabilitation <a href="#">in order</a> to reduce this.</p> <p><a href="#">Punishment or rehabilitation</a> TED Talks – Sacha Manjar.</p>

## Transitioning to Year 12 – Level 3 Diploma in Criminology

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