

**Wendy Walters** BA (Hons) MA  
Academy Principal

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A University of Kent Academies Trust School

Tuesday 29<sup>th</sup> June 2021

Dear Parent/Carer

At Chatham Grammar we have a curriculum designed to provide a stimulating education for all students. We believe it places education at the heart of the learning community and provides equality of opportunity and access for all.

Our curriculum is founded on the following principles

- Creating opportunities with a focus on **leadership** skills enables students to develop their **self-awareness, resilience** and **independence**.
- Recognising **diversity** and encouraging **empowerment** strengthens our **community**.
- Broadening curriculum opportunities through **enrichment** allows **confident, inquisitive** and **creative** learners to become **critical thinkers**.

From Year 7, the curriculum is aimed at equipping students with independent learning skills as well as to giving them the opportunity to experience a wide range of subjects prior to making informed choices for the future. Our Key Stage 3 curriculum is carefully planned with clear progression in mind.

Your child has studied a range of modern foreign languages since joining us in Year 7. Following this your child will need to now preference 1 language to specialise in Year 9 and take through to GCSE level. Students should consider their experience of the subject and interest when making their choice.

All languages follow the same structure and content.

During the year students will:

- Develop the language skills acquired to communicate using the four key skills of speaking, reading, writing and listening.
- Students continue to learn about the culture and way of life in French, German or Spanish speaking countries.
- Develop language skills through a variety of teaching techniques required for the future study of languages.

Please follow the link below to preference their choices:

<https://forms.gle/anTKs1BvdC7GebB56>

The deadline for this submission is Monday 5<sup>th</sup> July 2021.

Yours sincerely

Samantha Shillitoe  
Assistant Principal

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